

The TigerScot

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Parenting Styles Differ for All Students

Opinion by Bryce Thul

Parenting styles include a wide range of actions, with some parents being utterly strict while other parents seem to have no care in the world when it comes to disciplining their children. Why are some parents so strict and some aren't? Why do some allow their kids to do whatever they want, but others won't allow them to do anything? There are parents out there who seem to not give a care at all. Their kids have the freedom they want. Why don't all kids get that freedom? Parenting styles vary so much because of people's backgrounds, childhood experiences, education levels, and philosophies about children and discipline. But sometimes, too much saying "no" can have the opposite effect on kids.

Sometimes, parents don't allow their children to do much of anything and sometimes, those kids whose parents are strict stop getting invited to be social with others. This is because they're tired of being told no by their parents. After so many no's the kids just stop trying.

We should feel that we have freedom to be able to hang out with our friends and get a little space for ourselves. There gets to be a point when kids may start to feel isolated from our friends. That isn't how our childhood should be. We shouldn't look back and wish our parents would have parented us differently.

After seeing how our parents treated us, it affects the kind of parents we'll be. If we grew up with parents that wouldn't let us do anything, doesn't that make us realize we'll be the mirror image of them? We all know that our future kids will want to do everything with their friends. That should be okay with us especially if we had parents that didn't let us do anything.

If we think about our future generations, we know the kids will not have any of the same experiences we do right now. As parents one day, we should let our children go on their own and experience the good and bad in life. We won't be able to teach them those things—they'll have to experience some of it on their own.



The Death Penalty in America Today: Should It Continue?

Opinion by Keree Graves

Say the death penalty and there will be all sorts of reactions. Some people approve of it and others think it's the worst idea ever. According to the "Death Penalty Information Center," authors state, "All states have a death penalty", but it is a question about whether or not Americans agree on it. The crimes of rape, torture, treason, kidnapping, murder, and larceny are all terrible action that happen around the world daily. However, some crimes are not measurable for the death penalty, such as stealing. So which crime deserves punishment by death and which don't?

According to an article taken from the "Death Penalty Information Center," "Some

of the meaning of the death penalty is to scare the criminal; because nothing scares people more than death itself." But is living with the knowledge of a crime more of a punishment than death? This reporter disagrees.

Why let evil people rot in a jail that has air conditioning, and food every day. Junior Garrett Shell,17, agrees, saying, "The death penalty is acceptable, but should only be used for murder and rape."



The death penalty has been adapted from The Code of King Hammurabi. In the article "History of the Death Penalty," Michael H. Reggio mentions the code made the death sentence available for 25 different crimes; surprisingly, murder was not one of these crimes. Additionally, Reggio goes on to discuss the history of the death penalty in later years.

As time passed, punishments for different classes of people were seen. Those who were peasants were to be killed differently than a person in a higher class; if a person was a freeman and slave also determined whether death as a punishment was used.

Historically, death was not as humane as it now. To be put to death would include crucifixion, being drowned, being buried alive, beaten to death, and impalement. As time went on the death penalty became even more brutal, in cases where dying painfully would mean death by beheading, boiling in oil, buried alive, burning, crucifixion, disembowelment, drowning, flaying alive, hanging, impalement, stoning, strangling, being thrown to wild animals, and being drawn and quartered; the list continues on.

Death is a subject most would not willingly want to discuss. However, to have been hurt by someone's actions, to have a loved one be taken, would be the hardest to deal with. Crimes happen every day—sometimes, parents have to deal with a child being taken or murdered. Others may have to cope with friends or other family members dying due to other's mean actions.

When punishing these people they should receive the death penalty because the families who have been so crushed should be able to have justice.

Getting life in jail does not justify what has come to the families. Being in an air conditioned place with free food does not help what has happened.

If a person is found guilty, and the crime is heinous, the death penalty justifies what they have done to deserve to die. Many people are left every day wondering why them? Why were they there at the wrong

time, and what did they do to deserve to be taken?

It's a very hard debate to have because everyone has their own opinions.

Hayden Scott to Attend West Point; Walden Gives Nomination During Town Hall Meeting

By Andrew Gambill and Mrs. McIntyre

Senior Hayden Scott is going to West Point Military Academy. In order to get into West Point Hayden has been filling out an application since his junior year.

To attend this school, some of the things that helped him get accepted was earning his pilot's license, keeping up his grades and making contact with his senators.

Some people who recommended Hayden were Mrs. McIntyre, Mr. Monaco, Colonel Paul Fitzgerald, General Fred Rees, Mr. Farchild and Mr. White. Hayden is grateful for their help.

Hayden was interested in going to West Point because his dad found a brochure at a recruiting center and together they researched it. In Hayden's freshmen year, he got himself ready for the long application process which included getting many letters of recommendation, keeping his grades up, writing three essays and actively participating in leadership and camp activities. "I had to show an active interest in certain career fields," Hayden said. He also underwent a polygraph test and an interview with Congressman Greg Walden's panel. Without the recommendation of a state congressmen or senator, it's impossible to get in.

Hayden is in the last steps of the process. After he graduates, he's leaving in late June. He'll be in a dorm with his company. He'll go through basic training during what's called BEAST Summer. He'll then begin his college classes, majoring in chemistry. His plans after West Point include either five years of active duty, or he might be a pilot.

This has been Hayden's dream job is to be in the military. "I'm pumped," he said, a huge grin on his face. "It's going to be a long journey, but very rewarding!"



Library Needs Users to Step Up and Check Out

Opinion By Megan Phillips

The library at Weston McEwen High School has books, but many students don't check them out.

For years, check-out cards have been empty without a used library card for many years, and a poll was taken to find out why. Students participated in answering three questions regarding the library and its books.

After reviewing the results, an astonishing 97% does not use the library! In the poll, one of the questions included asked why a student might not use the library. Answers varied from not having time, to owning their own books, and the most common one was

that the books at the library are deemed to be just too boring. Students complained about not having any access to books that are interesting- not everyone is ecstatic about reading an encyclopedia. Students want something new and interesting, and the next question asked what kind of books they would like to see in the library.

A copious 66 requests were made, with the most popular being *Harry Potter*, *Game of Thrones*, *The Vampire Diaries*, and *Twilight*. Students also wanted more access to more recent research books, fiction and nonfiction, and dystopian novels. Students are much more likely to use the library when interesting and new books are available, but how are we going to afford this? Maybe some students will see this as an opportunity for a milestone or senior project to benefit the school and fundraise some money for a good school cause.



The librarian of Weston McEwen, Kathy Baumann, agrees this is problem. "I haven't been able to buy books in five years" she said disappointedly. "Popular books are unaffordable and I could only purchase books that are necessary for class." Baumann stated that a way we could get more books in the library is through grants. "I would love to get a grant and go through the library and fill it with new beautiful books and classics students should read," Baumann ends.

Getting grants could help resupply the library with updated books to help the students at the high school. Perhaps some

students will see this as an opportunity for a milestone or senior project to benefit Weston McEwen.

To Censor or Not To Censor

Opinion By Krysta Calvert

Censors today, censors tomorrow, and censors 100 years from now. They have always been around, and they always will be.

Today's society has put a censor over too many things that people will eventually get exposed to anyway. Songs are censored on the radio. In movies, sex, violence, and gore are all censored. Kids in school are mostly taught abstinence, rather than safe sex. And books even get put on the banned book list for "offensive" content, like girls getting their periods, or children disobeying authority.

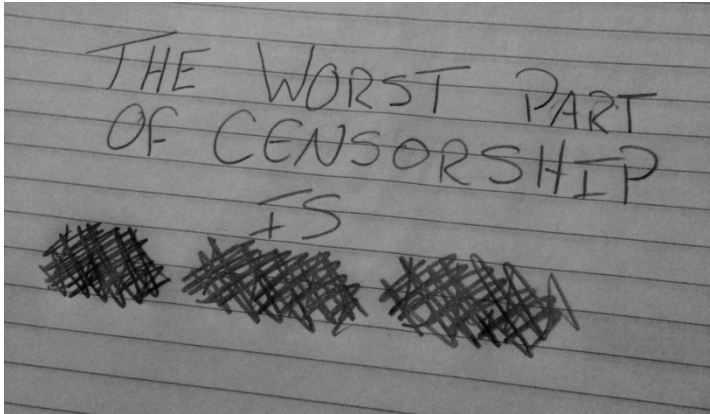
Several people had definite opinions on what good censorship is, and what bad censorship means. Marc Calvert, 38, stated that, "Bad censorship will stifle the ability for people to learn about the past." An example of that would be banning books because they talk about the Holocaust. Shawna Calvert, 38, gave a great example of what good censorship is. She stated, "Good censorship is knowing your audience, and structuring your verbiage to fit with their personality and preference."

Censorship can be good because little kids don't need to be exposed to vulgar words, or "grown up actions" at a young age. They need to keep their innocence until they are at least 10. Parents need to decide what is good for their kids to be exposed to.

On the other hand, censorship is not good because it prevents people from learning. It

blocks knowledge from entering our brains because people find it offensive. Now that, in most people's opinions, isn't right.

In all reality, censorship is basically a personal preference but it should be thought about carefully.



2017 Tennis Year Begins with a Bang

By Mrs. McIntyre

The tennis team, coached by Troy and Rachael Olson, has been practicing hard, and despite the bad weather, they were successful at their first meet of the year in Umatilla on Thursday, March 16.

The team has shown growth, and they are returning many players. Freshmen include: Autumn Thompson, Cloe Davis, Tenley Alderson, Emma Olson, Cade Bryan, Marcelino Barrera, and Josie Phillips. Sophomores participants are Caleb Mann and Calvin Papineau. Juniors include Hannah McIntyre, Sami Ford, Christina Swafford, Krysta Calvert, Johanna Albert, Rob Davison, and Mary Bagdon. And finally, the seniors, who will be enjoying their last high school sport ever are Emmaline

Irvine, Michael Shafer, Ryan Schmidtgall, Curtis Papineau, David Froese and Kellen Fairchild. The team is managed by sophomore Ashley Swafford.

“Tennis is a great sport that focuses more on being personally successful than always winning. We really enjoy ourselves,” says Sami Ford, junior.

Next week finds the tennis busy: they'll be playing both Stanfield and Mac-Hi.

Track Team Looking Good

Track season began with practices approximately two weeks ago—during the worst of the rainy weather. But while the weather didn't want to cooperate, the members of the team turned out in force.

Track is coached by Loren Monaco and Tyler Thompkins. Mr. White helps with coaching as well.

Freshmen include Blair Rudolph, Hadden Ball, Ellie Scheibner, Kelen McGill, and Trinity Hearn. Sophomores are Lawson Denny, Khai Robertson, Kirk Scott, Keree Graves, Bryce Thul, Kamryn Dalrymple, Mena Laude and Katie Vescio. Juniors are Adie Olson, Maddi Muilenburg, Cody Caldwell, Jacob Speed, and Zach Thompson. Seniors, in their last season of high school sports, are Hayden Scott and Braydon Rudolph.

While Adie Olson, junior, feels that you have to run until you die or your heart explodes, whichever comes first, she also

enjoys track. "It is a great way to get and keep in shape," she says.

Athletes have been practicing throwing, running, and jumping in preparation for their first track meet on Saturday, March 18, at The Dalles. Good luck!

Baseball Swings Hard in 2017

The crack of the bat signals the return of warm weather—spring is on its way!

And spectators will be lined up to watch the baseball team win those games! The team is coached by Corey Thacker and assisted by Chet Sater. The team is managed by Jessie Stubbs and stats are taken by Keegan Verdin.

No freshmen turned out this year, but the roster is heavy on returning hitters. Sophomores include: Givon Campbell, Chance McDowell, Andrew Gambill, Dylan Cain, Ethan Ezell, Tanner Sater, Stephen Reitz and Weston Phillips. Juniors are Garrett Shell, Brett Speed, Gavin Smith, Brenden Ryan, Parker Munck, and Travis Hendley. Finally, for seniors, playing their last high school sport, fans can support Brendan Dearing, James West, Garrett Hungerford, Shaw Broncheau, Hunter Sater, Kris Roggerio and Kaiden Verkist.

Weston Phillips, sophomore, "I enjoy winning the game, and I'm looking forward to doing that a lot this season!"

The baseball team was supposed to play their first game against Mac-Hi this week, but due to weather, the field was unusable. Their next game is against Stanfield, assuming the weather holds.

Softball Girls Swing Into Season

Coach Jeff Griggs has been counting down the days until softball starts—while he was still coaching the varsity girls' basketball team as an interim coach.

Now, as the weather clears and basketball season is finished, he's ready to put on his cleats and help the girls hit the balls! With the help of assistant coach Casey Ashley and Mike Lambert, the girls were ready for their first game which was played on Thursday, March 16 against Mac-Hi. The first league game will be in Pilot Rock next week.

Freshmen include Kaeleh Hall, Lily Duckett, Trinity Yunk, Skyler Uptain, Nicole Lee, Morgan Jones and Kendra Zink. Sophomore players are Cristal Fisher, Destiny Warnekin, Courtney Cain, Jordyn Lambert, Amie Coffman and Brittany McGill. Junior players are Whitney Roggerio and Charmayne Bennett, and returning seniors, playing the last high school sports season of their career, include Emma Burke, Ashley Hill, Bailey Hillmick and Sydney Peal. Stats are provided Tiah Benedict and Keegan Verdin.

There are many students involved in spring sports—way to go, TigerScots!