

Milestones Career Readiness—An Overview and Examples

The Milestones Career Readiness program is rolling out for the 2015-2016 school year. Replacing the “Senior Project” for all graduates of 2017 and beyond, and presented as an OPTION for graduates of 2016 ONLY, Milestones reflects a holistic approach to meeting one of three State of Oregon Graduation requirements: **Personalized Learning Requirements** (information concerning all State of Oregon graduation requirements is located at <http://www.ode.state.or.us/search/results/?id=368>).

For each manageable job experience/project, Documentation and Reflection requirements are mandatory. To find this information,

- Visit the Weston McEwen High School website
- Select the link titled “Senior Project/Milestones Career Readiness Protocol”
- Click on the links labeled “Documentation” and “Reflection” for specific instructions and to download/print the required information.

While advisors at the school can help students manage their paperwork, it is the **STUDENT’S responsibility** to complete two (2) Career Related Learning Experiences (hereafter known as CRLEs) over the course of their high school career (typically four years). ***Parents and other mentors are encouraged to help their students choose CRLEs that best reflect their child’s interests and needs.***

Time’s on your side: with planning and care, students can decide the kinds of CRLEs they would like to create, participate in, and reflect upon over the course of a typical high school career. If something doesn’t work out, there’s time to adjust, reassess, and even redo.

So what are some examples of CRLEs?

The following table shows CATEGORIES OF CRLES with examples, denoted by bullets. However, a student’s personal interests and needs should guide the kinds of CRLEs created and/or chosen. With that in mind, parents and other mentors should play an integral role in helping students create or consider CRLEs. **It is the student’s responsibility to complete two (2) CRLEs over the course of their high school career, with the guidance of their parents or other mentor.**

<p align="center">Community-Based Service Learning or Volunteer Project EXAMPLES</p>	<p align="center">Extracurricular, School-Based Service Learning/Volunteer or School-Based Enterprise Project EXAMPLES</p>
<ul style="list-style-type: none"> • Write a mini-grant for Frisbee golf equipment to be placed at Athena City Park—then help with the installation • Work with volunteers/community leaders to help develop and continue sustainable programming to restock food pantries in Weston, Adams and Athena • Create, advertise and help run a self-defense course for young people in the community as they prepare to transition to post-high school life • Volunteer at the GEM Theater, as that project moves to completion • Create, maintain and publish (via email) a newsletter for the Athena or Weston Public Libraries, highlighting the many programs the library districts bring to the communities • Write a mini-grant to either purchase or build hanging or street-side planters in Weston—create a plan for their long-term maintenance. • Create a “Backpack Project” in which backpacks are stocked with non-perishable food items and sent home with elementary students over weekends • Working with Caledonian personnel, develop and implement teenage-friendly events to attract young people to the annual games • Create and maintain a mentoring program, utilizing local retirees’ many experiences and skills, for all three school sites • Create, advertise and teach multiple sessions for community members concerning pertinent topics such as using a computer and the Internet or other such topics • Gather oral histories from local citizens and using technology, post these to the Athena, Weston and Adams Public Library pages 	<ul style="list-style-type: none"> • Create and maintain a district-wide recycling program • Involved in FFA? Using the hens at the Land Lab, create a business opportunity in which the eggs are marketed and sold to community stores in Weston and Athena and/or school programs (school breakfast and lunch program, Foods)—monies could be used to purchase and raise more hens • Earn an Oregon FFA State Degree • Create a “Caterer-for-a-day” program @ the high school • Create and run a sports camp or an after-school sports program for elementary students • Create and run a student store, selling school supplies, snacks, and lunch-time goodies—monies would go to restock the store • Plan and implement one of the many fundraising events (feeds, golf tournament, etc.) that are appropriate for teenagers’ ages and with minimal adult help <ul style="list-style-type: none"> ○ For the annual Band Fundraiser, be in charge of creating and planning the meal plan, shopping, gathering, labeling and setting up the auction items, creating the advertising, and organizing adult volunteers to serve the dinner • Working with area farmers, create a composting business, creating the compost and then selling to local gardeners—monies go to purchase supplies to make the business sustainable over time

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<p align="center">Course-Based Projects EXAMPLES</p>	<p align="center">Work/Job and Cooperative Education Experience EXAMPLES</p>
<ul style="list-style-type: none"> Teachers in Social Sciences, math, English Language Arts, science, shop, fine and applied arts, woods, AG, health and PE and computer courses may offer projects that meet the CRLE requirements. See individual teacher syllabus OR discuss with teachers as the school year progresses. <p>Some examples:</p> <p>In science, biology students create several presentations throughout the year. The presentations/papers could be tweaked to fit within the framework. Students do a paper/presentation concerning evolution, genetics and ecological biomes, using a variety of software products.</p> <p>In English Language Arts, a student can independently create a Literary Magazine complete with creative writing, art, etc. Student would gather materials, edit, and publish a finished product.</p> <p>In math, Algebra 2 students create presentations for review. They will take a concept, reteach it, explain how it fits in with prior knowledge and walk through an example. This involves reflection, organization and presentation skills and will be done in groups. Additionally, Algebra 2 students can complete “The Angle of the Sun” project.</p> <p>Algebra 1 students complete the Data Analysis project.</p>	<ul style="list-style-type: none"> Working in the summer, during the afternoon or after school? Put that experience to good use by documenting and reflecting upon Career Related Learning Standards Create a job shadow opportunity Create an apprenticeship opportunity, partnering with a community business or expert in the field who can teach valuable skills (typically applied to trade skills such as carpentry, auto work, etc.) Develop an internship partnering in which student is specifically mentored by an expert in the field and taught specific skills